

Adult Development and Aging (Non-InfoTrac Version)

John C. Cavanaugh, Fredda Blanchard-Fields
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John C. Cavanaugh, Fredda Blanchard-Fields : Adult Development and Aging (Non-InfoTrac Version) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Adult Development and Aging (Non-InfoTrac Version):

1 of 1 people found the following review helpful. Outdated Material By L. Loree I also purchased this book for a graduate class and was surprised that the level of writing was more akin to my freshman year textbooks. The diagrams presented were mediocre at best and sometimes even difficult to interpret. The most frustrating aspect of this text is that the studies used to validate the author's viewpoints (of which there are many) are several years old. The section of women in the workforce cited work from 1976! But, much of the research was around 10-15 years old. Considering that we live in a society that is undergoing considerable change due to the Baby Boomer generation I found this unacceptable in a textbook. I noticed the purchase price for a new book was around \$150. Thankfully, I purchased it used, but even so it was a waste of money. I hope in the future professors will take more time to ensure the texts they use in class reflect current findings without subjecting students to the viewpoints of the text author whether they be

liberal or conservative. 2 of 2 people found the following review helpful. An Undergraduate Text By Condenser of Nonsense I purchased this book for a graduate level adult development psychology class. After reading the first chapter I was immediately disappointed at the level this book was written. It is clearly an undergraduate text. If this book was used in an undergraduate context, this book would be an excellent resource for aging and adult development. Even at the graduate level it did minimally expand my knowledge. The book is written in an easy to read manner, with color pages and some graphs and pictures. The authors do a good job explaining their concepts in semi-technical terms. Overall, a good resource for undergrad students! 2 of 2 people found the following review helpful. One of the better textbooks I have used By connie One of the better textbooks I have used. I will be keeping this one for reference. It was delivered quickly and was in beautiful condition. My Professor had listed the 7th edition as required, I bought the 5th edition and had no problems. This saved me over \$200.

This revision of Cavanaugh's best-selling text is written within a biopsychosocial framework and covers the specific age-stages of adult development and aging. The book's currency of research and theories cited and the connections developed between research and application contribute to its excellent reputation. The book's focus on the gains and losses people experience across adulthood distinguishes it from its competitors. The new edition features a complete reworking of its organization and a thorough updating of citations, including hundreds from 1997 through the present. A new separate chapter on Social Cognition, Chapter 9 (the research area of the new co-author, Fredda Blanchard-Fields), offers expanded coverage of this exciting area.

"A readable, comprehensive and interesting text (with) broad coverage and some unique areas, such as social cognition, not normally found in other texts." "The pedagogical features are very well done. They stimulate critical thinking, have a high level of interest for students, and put a "face" on the concepts/research." "I would recommend this text it is thorough, accurate, and clear. They style of writing will make this text accessible to undergraduates at most colleges and universities, and it should be noted that the latter is accomplished without sacrificing complex material or concepts. Throughout the text, age-related changes are neither over-stated nor under-stated: permitting a balanced and accurate depiction of the research on aging and its implications for real people." "The Cavanaugh and Blanchard-Fields text includes a chapter on Social Cognition that is interesting as well as thorough; enabling instructors to highlight these timely and exciting research domains in a way that should stimulate thought-provoking discussions in the classroom. In addition the chapter about person-environment interactions would facilitate explaining aspects of aging relevant to this area that can be difficult to convey to undergraduates because of their complexity." "The Cavanaugh and Blanchard-Fields text represents a current and comprehensive book covering adult development and aging. It is student friendly and covers all the important aspects of the adulthood and aging process." I feel my students complete the course with a much-improved understanding of the normal processes of aging I feel the book's greatest strength is its readability it helps if the material can be understood and is fairly enjoyable. I believe the Cavanaugh and Blanchard-Fields text is effective in doing this. A second strength of the text is that the citations are current the authors have kept pace with these changes and demonstrate to students the dynamic nature of this field." "The students really like the case examples presented in the introduction sections of chapters and throughout the chapters the end of the chapter review and questions are excellent" "The book is written by two well-known and relevant people in aging and development These two have done extensive aging and development research and that is key for this book to continue to be used and admired by professionals." About the Author John C. Cavanaugh is President and CEO of the Consortium of Universities of the Washington Metropolitan Area. He received his undergraduate degree from the University of Delaware and his Ph.D. from the University of Notre Dame. Cavanaugh is a fellow of the American Psychological Association, the Association for Psychological Science, and the Gerontological Society of America, and has served as president of the Adult Development and Aging Division (Division 20) of the APA. Cavanaugh has also written (with the late Fredda Blanchard-Fields) ADULT DEVELOPMENT AND AGING. His research interests in gerontology concern family caregiving as well as the role of beliefs in older adults' cognitive performance. Fredda Blanchard-Fields, Ph.D., is Professor of Psychology and Chair of the department at Georgia Institute of Technology. Her current research interests include social cognition in adulthood and aging as well as everyday problem solving and emotion regulation from adolescence through older adulthood. She has been published in Psychology and Aging, Developmental Psychology, Current Directions in Psychological Science, and other journals. She is a fellow of both the American Psychological Association and the Gerontological Society of America and a member of the American Psychological Society, the Society for Research and Child Development, and the Psychonomics Society.