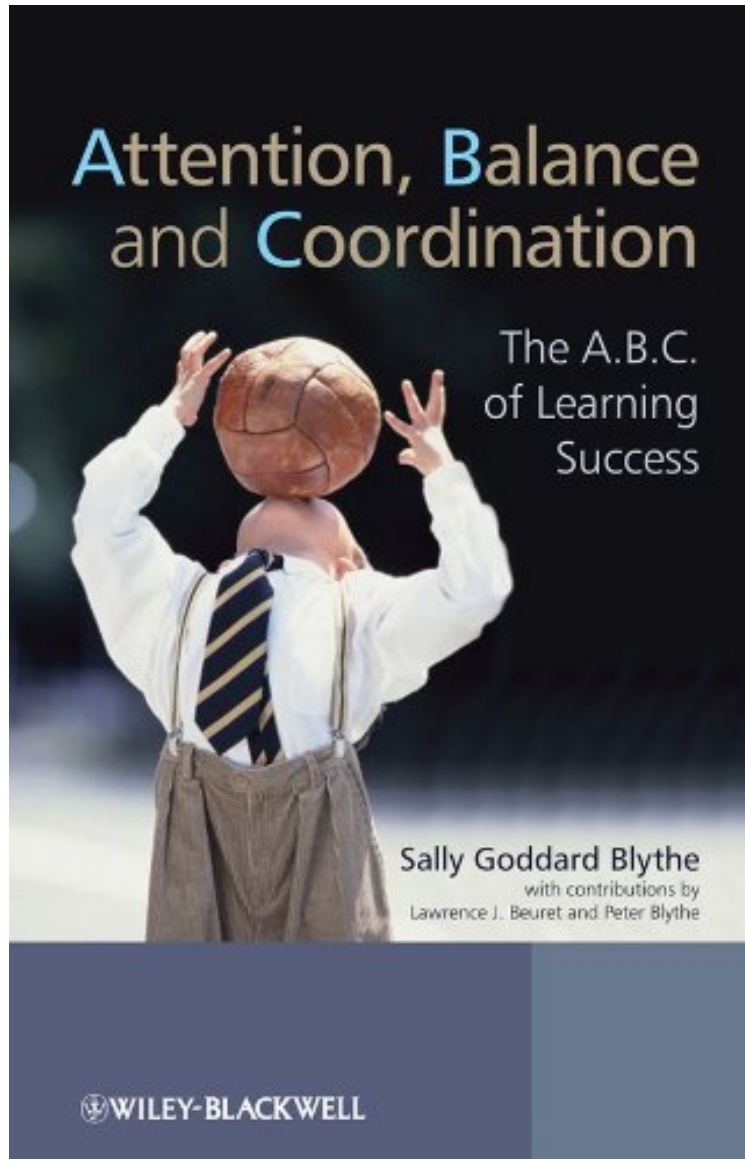


(Library ebook) Attention, Balance and Coordination: The A.B.C. of Learning Success

Attention, Balance and Coordination: The A.B.C. of Learning Success

Sally Goddard Blythe
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Attention, Balance and Coordination is the most up-to-date handbook for professionals involved in education and child development, providing a new understanding of the source of specific behavioural problems. Written by a respected author of acclaimed titles in this field

"[An] important book.... Provides a new insight into the source of many elusive problems which interfere with effective learning.... Highly Recommended." (SEN Magazine, January 2010) From the Back Cover In Attention, Balance and Coordination, Sally Goddard Blythe explores the physical basis for learning. She explains the importance of early reflexes, their functions in early development, and their effects on learning and behaviour if retained. Goddard Blythe also investigates the possible effects that these early reflexes have on other aspects of development such as posture, balance, motor skills and susceptibility to stress and anxiety in later life. Attention, Balance and Coordination also includes: a review of relevant literature in the field a review of the origins of The Vestibular-Cerebellar Theory The Institute for Neuro-Physiological Psychology (INPP) Developmental Screening Questionnaire, together with an explanation on how its use and interpretation a chapter by Dr Peter Blythe looking at the development of the INPP Method Attention, Balance and Coordination is the most up-to-date handbook for professionals involved in education and child development, providing a new understanding of the source of specific behavioural problems. About the Author Sally Goddard Blythe is Director for the Institute of Neuro-Physiological Psychology in Chester, which specialises in the assessment and supervision of remediation programmes for children and adults with specific learning difficulties, agoraphobia and panic disorder. She is the author of a number of widely acclaimed books, including Reflexes, Learning and Behaviour (2002), The Well-Balanced Child (2005) and What Babies and Children Really Need (2008).