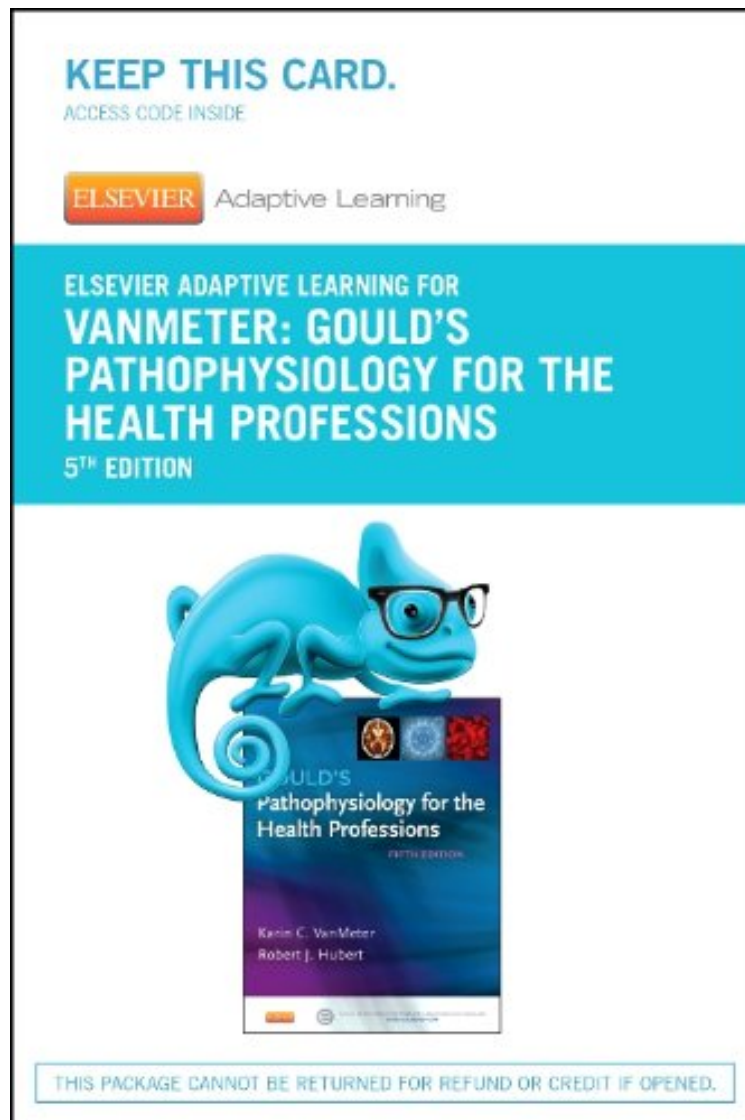


[Mobile book] Elsevier Adaptive Learning for Gould's Pathophysiology for the Health Professions (Access Code), 5e

Elsevier Adaptive Learning for Gould's Pathophysiology for the Health Professions (Access Code), 5e

Karin C. VanMeter PhD, Robert J Hubert BS
audiobook | *ebooks | Download PDF | ePub | DOC



[Download](#)

[Read Online](#)

#2860851 in Books 2014-07-29 Platforms: Windows XP, Windows Vista, Windows 7 .0 x .0 x .0l, .0
Binding: Printed Access Code | File size: 69.Mb

Karin C. VanMeter PhD, Robert J Hubert BS : Elsevier Adaptive Learning for Gould's Pathophysiology for the Health Professions (Access Code), 5e before purchasing it in order to gage whether or not it would be worth my time, and all praised Elsevier Adaptive Learning for Gould's Pathophysiology for the Health Professions (Access

Code), 5e:

Corresponding chapter-by-chapter to Gould's Pathophysiology for the Health Professions, 5e, Elsevier Adaptive Learning combines the power of brain science with sophisticated, patented Cerego algorithms to help you learn faster and remember longer. Its fun; its engaging; and its constantly tracking your performance and adapting to deliver content precisely when its needed to ensure core information is transformed into lasting knowledge. An individual study schedule reduces cognitive workload and helps you become a more effective learner by automatically guiding the learning and review process. The mobile app offers a seamless learning experience between your smartphone and the web with your memory profile maintained and managed in the cloud. **UNIQUE!** Your memory strength is profiled at the course, chapter, and item level to identify personal learning and forgetting patterns. **UNIQUE!** Material is re-presented just before you would naturally forget it to counteract memory decay. A personalized learning pathway is established based on your learning profile, memory map, and time required to demonstrate information mastery. The comprehensive student dashboard allows you to view your personal learning progress.